

**SCHOOL DISTRICT OF RHINELANDER
BOARD OF EDUCATION**

Board Meeting/Special Meeting

**August 12, 2020
5:30 p.m.**

**John and Dori Brown Performing Arts Center - Rhinelander High School
665 Coolidge Avenue, Rhinelander, Wisconsin
(715) 365-9750 (Superintendent's Office)**

NOTE: DUE TO THE CORONAVIRUS (COVID-19) HEALTH EMERGENCY, IF THE NUMBER OF ATTENDEES PROHIBITS SOCIAL DISTANCING, ADDITIONAL SEATING WILL BE PROVIDED IN THE RHINEANDER HIGH SCHOOL COMMONS AREA AND/OR THE SUPERIOR DIESEL ADVANCE LEARNING CENTER IN THE RHINELANDER HIGH SCHOL.

MISSION:

We will provide leadership, stewardship, communication and support for our community while focusing on the district's vision of learning for our students.

AS A BOARD WE WILL:

- | | |
|---------------|---------------|
| • Listen | • Consider |
| • Respect | • Collaborate |
| • Communicate | • Be Open |
| • Trust | • Achieve |
| • Inquire | • Model |
| • Accept | • Be Honest |

DISTRICT LEADERSHIP WILL:

- | | |
|---------------|-------------|
| • Open | • Inform |
| • Advocate | • Lead |
| • Include | • Respect |
| • Communicate | • Be Clear |
| • Care | • Be Honest |
| • Invest | • Trust |

- I. A. Call to Order
B. Pledge of Allegiance
C. Roll Call
D. Declaration of Public Notice
E. Reports from the Board President and/or Superintendent of Schools (if any)
 - i. Board member questions for Superintendent of Schools
 - ii. Citizen and Delegation questions for Superintendent of Schools
- II. Citizens and Delegations – This is an opportunity for citizens/delegations to speak to the Board of Education (2-minute limit)
- III. Action, Discussion and/or Report Topics
 - A. Consider approval of the 2020 Fall School Plan for the School District of Rhinelander in regard to COVID 19
 - B. Consider Approval of the Minutes from the August 3, 2020 Special Board Meeting
- IV. Enter Closed Session

Enter closed session pursuant to

 - a. Wis. Stats. 19.85 (1) (c), to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - b. Wis. Stats. 19.85 (1) (f) to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.
 - c. Wis. Stats 19.85 (1) (g) to confer with legal counsel as may be necessary with respect to litigation in which the District is involved or is likely to become involved.

More specifically, to consider staff contracts, the hire of staff, staff layoffs and/or staff resignations/retirements, and to consider histories and/or disciplinary data of specific persons.
- V. Return to Open Session to Take Possible Action on Items Considered in Closed Session
- VI. Adjourn

This meeting of the Board of Education is held for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for citizens/delegations participation during the meeting, as indicated on the agenda.

Upon request to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation for a disabled person to be able to attend this meeting, including the provision of informational material in an alternative format.

The Notice/Posting of this meeting was emailed to all school district staff and hand-delivered or sent via U.S. Mail to the Board of Education and Media sources. It is also posted on the School District of Rhineland website at www.rhineland.k12.wi.us/board/boardagendas.cfm

DECLARATION OF PUBLIC NOTICE

Notice of this meeting was sent to the following locations for public posting

*Central Elementary School
Crescent Elementary School
Pelican Elementary School
James Williams Middle School (JWMS)
Northwoods Community Elementary School (NCES)
Rhineland High School (RHS)*

*School District of Rhineland Administration Center
School District of Rhineland Website:
www.rhineland.k12.wi.us
Rhineland District Library*

*Notice of the meeting was also sent via U.S. Mail, Facsimile, Email,
or via School District Website to the following media sources*

*Northwoods River News
Hodag Buyer's Guide/North Star Journal
B93 Radio
WXPR Radio
WHDG Radio
Radio Station WJJQ
Radio Station WRJO
WJFW-TV Channel 12
WAOW-TV Channel 9
WSAW-TV Channel 7*

The School District of Rhineland does not discriminate on the basis of race, sex, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability; or any other characteristic protected by federal or state civil rights laws (Protected Classes).

School District of Rhinelanders
Eric Burke
Superintendent of Schools



Memo

To: Board of Education
From: Eric Burke, Superintendent 
Date: August 12, 2020
Re: 2020 Fall School Plan for the School District of Rhinelanders in regard to COVID 19

The School District of Rhinelanders administration recommends the reopening for the Fall of 2020 following the plan for a safe restart to school.

MOTION: Approve the 2020 Fall School Plan for the School District of Rhinelanders in regard to COVID 19.

EB/sa

School District of Rhinelander
Board of Education

Board Meeting/Special Meeting
Monday, August 3, 2020

MINUTES

The special board meeting of the Board of Education was called to order on Monday, August 3, 2020 at 5:30 p.m. in the John and Dori Brown Performing Arts Center of Rhinelander High School; located at 665 Coolidge Avenue, Rhinelander, WI.

Ronald Counter, Board President, led the Pledge of Allegiance.

Roll Call

Board Members Present: Judy Conlin, Mary Peterson, Mike Roberts, David Holperin, Duane Frey, Ann Munninghoff Eshelman, Ronald Lueneburg, Merlin Van Buren, and Ronald Counter

Board Members Absent: None

Others present at this meeting were Superintendent Eric Burke, Jamie Taylor of the Northwoods River News, Eileen Persike of the Star Journal, a journalist from WAOW-TV, and Shelley Anderson, Secretary/Deputy Clerk. Ninety others were also present at the meeting.

Declaration of Public Notice

President Counter indicated that the 'Declaration of Public Notice' was printed with the meeting agenda. This notice identifies the public places at which the meeting agenda was posted and/or shared.

Report from the Board President

Ron Counter commented that he has received requests for School Board Meetings be made available to the public via video. He stated that this request will go before the Operations Committee.

Report and/or Discussion Topic(s)

Superintendent Eric Burke gave a presentation on the School District of Rhinelander's Re-Entry Plan for the 2020-2021 school year. He stressed that the plan was created with the utmost concern for all stakeholders in mind. The plan represented information gathered from feedback from families, staff, district created subcommittees and the Health Advisory Panel. During the plan formation, information from the mandated closure in the spring was used. As information on COVID-19 is ever changing, the plan was formulated to be flexible to keep up with the latest health information provided. The education and safety of all are the top priorities of the School District of Rhinelander and are key to this plan. Instructional delivery options were presented. The School District of Rhinelander remain committed to having high expectations for student learning, growth, and achievement. The Superintendent in conjunction with the School District of Rhinelander's Health Advisory Panel will determine which level the School District of Rhinelander would be in and make adjustments as needed. Dr. Lowry, member of the Health Advisory Panel, commented that this plan is a living document and would change as COVID-19 information is available.

Board members shared their questions and concerns with administration.

Citizens/Delegations

Concerns and questions were shared with the board and administration from those in attendance.

President Counter thanked all who attended.

Enter closed Session

MOTION: R. Counter, second by M. Van Buren Enter closed session pursuant to

- a) Wis. Stats. 19.85 (1) (c), to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
- b) Wis. Stats. 19.85 (1) (f) to consider financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.
- c) Wis. Stats 19.85 (1) (g) to confer with legal counsel as may be necessary with respect to litigation in which the District is involved or is likely to become involved. More specifically, to consider staff contracts, the hire of staff, and the histories and/or disciplinary data of specific persons.

Aye: J. Conlin, M. Peterson, M. Roberts, D. Holperin, D. Frey, A. Munninghoff Eshelman,
R. Lueneburg, M. Van Buren, R. Counter

Nay: None

Abstain: None

Motion passed 9/0 at 6:40 p.m.

Closed Session

The Board considered staff contracts and hires.

Return to Open Session

MOTION: J. Conlin, second D. Frey Return to open session.

Aye: J. Conlin, M. Peterson, M. Roberts, D. Holperin, D. Frey, A. Munninghoff Eshelman,
R. Lueneburg, M. Van Buren, R. Counter

Nay: None

Abstain: None

Motion passed 9/0

Open Session

MOTION: J. Conlin, second D. Frey Approve the hire of Megan Judnic as proposed.

Aye: J. Conlin, M. Peterson, M. Roberts, D. Holperin, D. Frey, A. Munninghoff Eshelman,
R. Lueneburg, M. Van Buren, R. Counter

Nay: None

Abstain: None

Motion passed 9/0

Adjournment

MOTION: J. Conlin, second by D. Frey Move to adjourn

Aye: J. Conlin, M. Peterson, M. Roberts, D. Holperin, D. Frey, A. Munninghoff Eshelman,
R. Lueneburg, M. Van Buren, R. Counter

Nay: None

Abstain: None

Motion passed 9/0 at 6:50 pm

Respectfully submitted,
Mary Peterson, Board of Education Clerk



**SCHOOL DISTRICT OF
RHINELANDER**

**HODAG RE-ENTRY PLAN
2020-21**

August 3, 2020

School District of Rhinelander

Eric Burke

Superintendent of Schools



Dear SDR Staff and Families,

Thank you all for your continued patience and flexibility as we collectively work together to make available a first-class opportunity for students to learn and grow. As we are aware, the COVID-19 pandemic has changed the landscape of education today, tomorrow, and for the foreseeable future. Fortunately, SDR is in a position to deliver a rich educational experience this fall in spite of the many obstacles that lie before us. I am very aware that there are numerous opinions and theories as to how to resume school safely and responsibly, and as is usually the case, viewpoints are as varied as each person's unique experiences and circumstances. I assure you that SDR desires and expects a safe emotional and physical environment in which to work and to learn. We are also committed to ensuring that student academic growth and achievement, even when they are not physically in school.

To that aim, SDR has worked collaboratively to establish guidelines that provide a safe learning environment for staff and students as we enter the 2020-21 school year.

I thank you all, in advance, for your continued partnership with us as we plan for what will undoubtedly be an exciting year.

Sincerely,

Eric Burke

Eric Burke
Superintendent of Schools
School District of Rhinelander

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Glossary

SDR	School District of Rhineland
In-Person Learning (Green)	Students physically attend school following their regular schedule
Blended Learning (Yellow)	Students learn in a combination of in-person learning at school and remote learning at home
Remote Learning (Red)	Students receive instruction at home using an online delivery method support by their regular teacher(s).
Virtual Learning (Hodag Tracks)	Students work from home using an online content that is facilitated and managed by School District of Rhineland teachers
Asynchronous Learning	Does not require all participants to be virtually present at the same time (e.g., self-paced online courses)
Synchronous Learning	Requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers)
Home Based Private Education (Homeschooling)	Program of educational instruction provided to a child by the child's parent or guardian or by a person designated by the parent or guardian. Family applies for homeschooling and does not remain enrolled in the School District of Rhineland.
Cohort	Students that are put together in smaller subset groups to help reduce risks and limit interactions with other groups

The information that follows provides a general overview of the district's plan for reopening. This plan is subject to change depending upon state and DPI recommendations and guidelines. Any revisions or updates to the plan will be communicated to district families. Some details of the plan may vary according to school building or grade level – specifics will be shared in further detailed communication from the school principal(s).

Planning Priorities

The School District of Rhinelander established the following priorities in developing the plan for a safe restart to school.

- ❖ Physical and emotional safety of students and staff
- ❖ Commitment to having high expectations for student learning, growth, and achievement.
- ❖ Engaging stakeholders in the decision making process. We will be open and visible with all stakeholder(s).
- ❖ Health and Safety - putting protocols in place that will keep students and staff as safe and healthy as possible and keep our schools open as long as possible. Stay Safe to Stay Open!
- ❖ Quality Instruction - providing full in-person instruction five days a week while providing a virtual option for students who aren't able to attend in person.
- ❖ Efficient and Safe Operations - ensuring that the regular operations of the district can occur, keeping in mind staff, student, and parent capacity, space limitations, and financial resources.
- ❖ Flexibility and Responsiveness - preparing plans that can be adjusted as new information comes in and ensuring a smooth shift to a blended or fully remote environment if either becomes necessary.

Health Overview

The School District of Rhinelander Board of Education has affirmed a strong preference to have in-person school for students in the fall while also providing an option for students who aren't able to attend in person because of chronic health conditions or other concerns. This preference aligns with guidance from the American Academy of Pediatrics (AAP), which “strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.” Schools are fundamental to child and adolescent development and well-being. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.

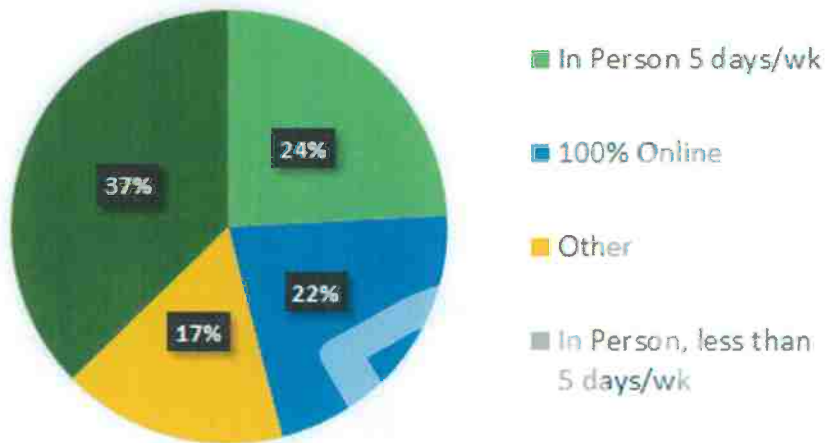
There is mounting evidence regarding COVID-19 in children and adolescents, including the role they may play in transmission of the infection. COVID-19 appears to behave differently in children and adolescents than other common respiratory viruses, such as influenza, on which much of the current guidance regarding school closures is based. To date, it is unclear that children and adolescents play a major role in amplifying COVID-19 outbreaks. Although many questions remain, the preponderance of evidence indicates that children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from COVID-19 infection. In addition, children may be less likely to become infected and to spread infection.

The district has worked to put practices in place to mitigate the risk by slowing the spread of COVID-19 and protecting all individuals. Everyday preventive actions, such as hand hygiene, frequent cleaning and disinfecting, respiratory etiquette, and avoiding close contact, will be used in conjunction with the specific guidelines that follow to help prevent the spread of COVID-19. The district will continue to monitor information for the Centers of Disease Control (CDC), the Wisconsin Department of Health Services (DHS), and the Oneida County Public Health Department (OCHD), understanding that these guidelines and practices must be flexible in responding to new information. The strategies presented here will also be revised and adapted depending on the level of viral transmission in the school and throughout the community.

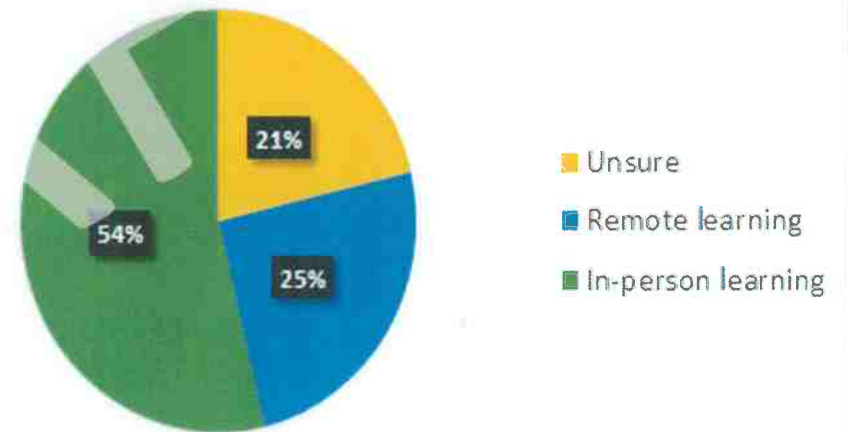
Survey Results

Instruction Preference

According to Staff...



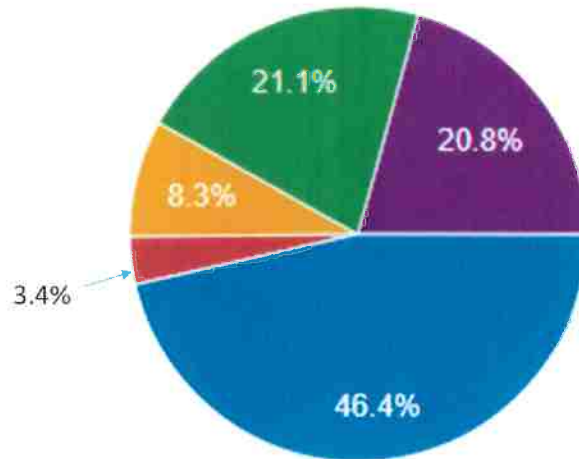
According to Families



Survey Results

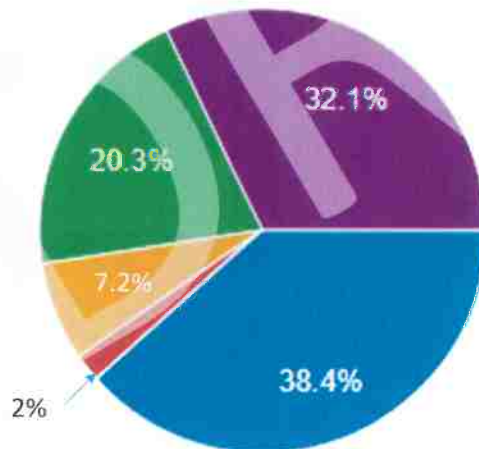
Face Coverings... 4k - 2nd Grade

According to Staff...



- 100 % of the time
- Only on the bus
- Only during passing times during the school day
- During class when working closely with other students or staff
- Face coverings/masks should not be required for 4k-2nd grade students

According to Families...

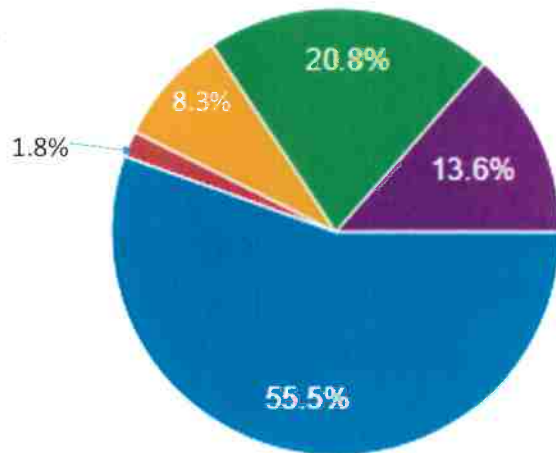


- 100% of the time (unless eating, P.E. or during scheduled 'mask break')
- Only on the bus
- Only during passing times
- During class when working closely with other students or staff
- Not at all

Survey Results

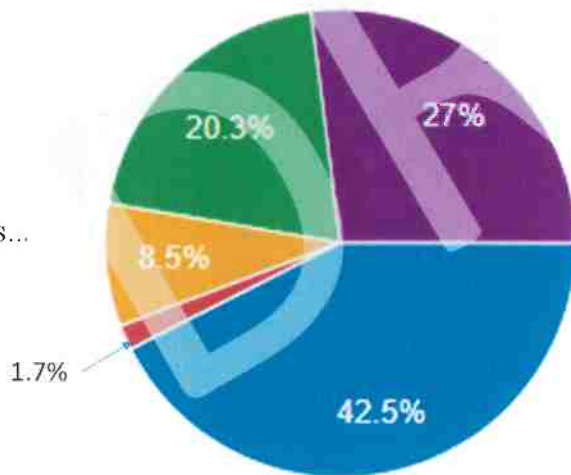
Face Coverings...3rd – 5th Grade

According to Staff...



- 100 % of the time
- Only on the bus
- Only during passing times during the school day
- During class when working closely with other students or staff
- Face coverings/masks should not be required for 3rd - 5th grade students

According to Families...

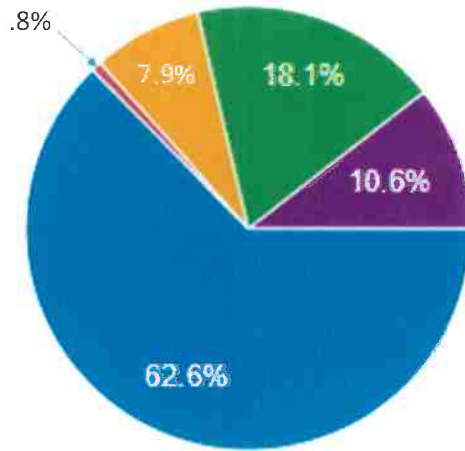


- 100% of the time (unless eating, P.E. or during scheduled 'mask break')
- Only on the bus
- Only during passing times
- During class when working closely with other students or staff
- Not at all

Survey Results

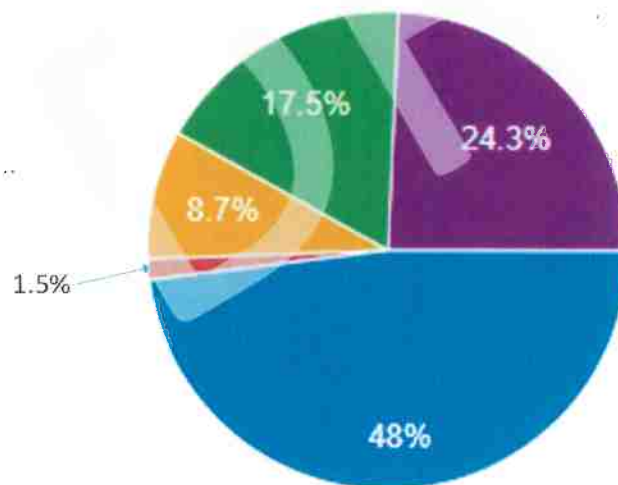
Face Coverings... 6th – 12th Grade

According to Staff...



- 100 % of the time
- Only on the bus
- Only during passing times during the school day
- During class when working closely with other students or staff
- Face coverings/masks should not be required for 6th - 12th grade students

According to Families...

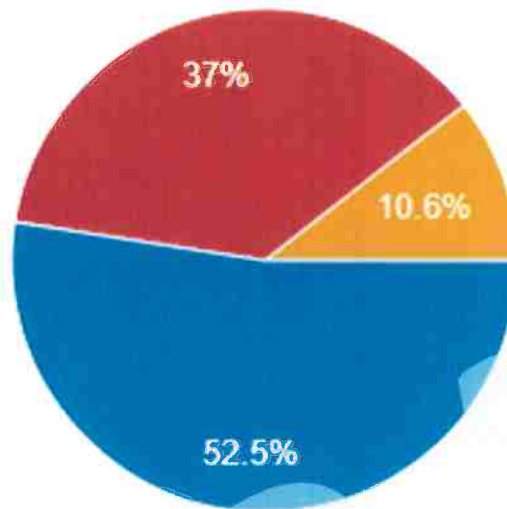


- 100% of the time (unless eating, P.E. or during scheduled 'mask break')
- Only on the bus
- Only during passing times
- During class when working closely with other students or staff
- Not at all

Survey Results

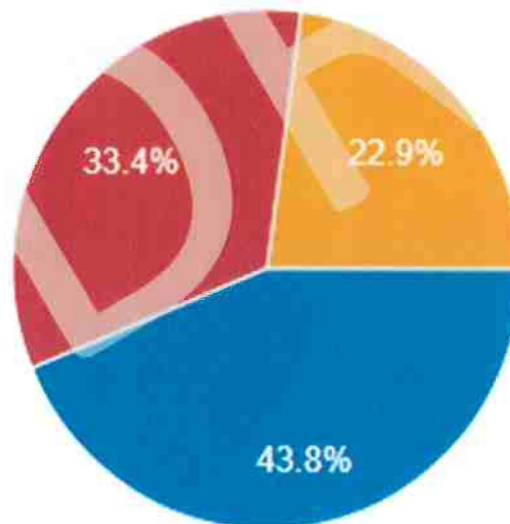
Face Coverings . . . For Staff

According to Staff...



- 100 % of the time
- Only when meeting with others and unable to physically distance
- Face coverings/masks should not be required for staff

According to Families...



- 100% of the time
- Only when meeting with others and/or unable to physically distance
- Face coverings/masks should not be required for staff

School District of Rhinelander Levels

Levels are based on **data** from the Oneida County Health Department, local health professionals, and the SDR Health Advisory Panel. An increase from green to red may be determined necessary by the SDR Superintendent, SDR Health Advisory Panel and the Oneida County Health Department to change within 24 hours in extreme circumstances.

The levels will be determined by the following factors:

- Active cases in Oneida County
- Percent positive vs. percent tested in Oneida County
- Local impact of COVID-19
- School District impact of COVID-19
- Individual school building impact of COVID-19 (may need to move individual buildings levels based on determining factors)
- Other factors as determined by the Health Advisory Panel
- Except in case of emergency, levels will only change when there is consistent impact of positive COVID-19 cases in Oneida County, the community of Rhinelander, and the School District of Rhinelander.

Level One-Green	All-in except for those that choose virtual learning
Level Two - Yellow	<p>Elementary Schools: 4 Full days in-person - Monday, Tuesday, Thursday, Friday</p> <p>Middle and High School: 2 Full days in-person per week following Green/Gold schedule</p> <ul style="list-style-type: none"> • Green attending in-person Monday, Tuesday with remote learning on Wednesday-Friday • Gold attending in-person Thursday, Friday with remote learning on Monday-Wednesday <p>*All students work remotely from home on Wednesday</p>
Level Three- Red	All Buildings full remote learning. Staff reports to school with safety measures in place.

Oneida County Health Department and the State of Wisconsin may decide for all schools to use remote learning at any time. This decision would supersede the thresholds developed by SDR for our students and staff.

Teaching and Learning

All students, whether attending virtually or in-person, will have a primary classroom teacher at the elementary level or a homeroom teacher at the secondary level to foster a connection, relationship, and point of contact within the school district.

Elementary Overview

The in-person learning model will keep cohorts of students together in one classroom and follow a regular daily schedule. For at least the first quarter of the school year, art and music teachers will rotate to classrooms instead of having students move to the art/music room. After the first quarter, this practice will be evaluated and reconsidered. Physical education classes will be held outdoors or in the gymnasium.

The virtual learning model for K through 5th grade will require support from adults at home and within the online classroom environment. Students will be provided a Chromebook to access materials. The standards, rigor of assessments, and grading will be the same as for students attending in person. Schedules for elementary students who are virtual learners will be structured to require them to participate in some asynchronous (self-selected time), and synchronous (live time), learning depending on the grade level schedule. Art, Music, and Physical Education for K-5 will be provided via an asynchronous model for all virtual learning students. Teachers will communicate the schedules for the students to parents.

Secondary Overview

The in-person learning model will follow a regular daily schedule which may be adjusted to keep cohorts of students together as much as possible to limit interactions between students.

The virtual learning model for 6-12 will require support from adults at home and within the online classroom environment. Students will be provided a Chromebook to access materials. Schedules for secondary students who are virtual learners will be structured to require them to participate in some asynchronous (self-selected time), and synchronous (live time), learning depending on the grade level/course schedule. Virtual learners may be assigned alternate activities based on the specific material needs to complete in-person tasks. The experience of performance related courses (ex. Power mechanics, culinary, music, STEM, art) may be significantly different in the virtual setting. For virtual learning, the standards, rigor of assessments, and grading will be the same as for students attending in-person.

Comparing the Learning Options

Option 1

	Level 1: In-Person Learning	Level 2: Blended	Level 3: Remote
Where does the learning occur?	At School	At blend of at school and at home	At home
When does the student attend?	<p><u>4K students</u> 2 days per week at school Monday/Tuesday or Thursday/Friday</p> <p>All K-12 students 5 days a week at school</p>	<p><u>4K students</u> 2 days per week Monday/Tuesday or Thursday/Friday</p> <p><u>K-5 students</u> 4 days a week at school Monday, Tuesday, Thursday, Friday</p> <p><u>6-12 students</u> 2 days a week at school, 3 days remote learning</p> <p>Students will be divided into two groups: Green: Monday/Tuesday in school, remote learning Wednesday, Thursday, Friday Gold: Thursday/Friday in school, remote learning Monday, Tuesday, Wednesday</p> <p>*All students will be off on Wednesday to allow for deep cleaning in the buildings between groups</p>	<p><u>4K students</u> Remote learning 2 days per week for all students</p> <p><u>K-12 students</u> Remote learning 5 days per week for all students</p> <p>*Teachers will use Wednesday as a remote learning planning/preparation day</p>
What does instruction look like?	Classroom instruction is delivered in-person, with a blend of direct instruction, individual student work, and/or small group instruction	Classroom instruction is delivered in-person, with a blend of direct instruction, individual student work, and/or small group instruction	Classroom instruction is delivered using online learning management or communication systems (Google Classroom and/or Seesaw) Students will have regular contact with their classroom teacher(s)
What safety protocols will be in place?	Students will remain physically distanced to the greatest extent possible. Face coverings will be used as specified in this document. Regular cleaning and sanitizing protocols will be implemented.		Student will be learning at home

Option 2

Virtual Learning

Where does the learning occur?

At home

When does the student attend?

Elementary students will join their teacher for some subjects in real time (synchronous learning). For other subjects, students will work independently at any time (asynchronous) learning.

Secondary students will meet with their teacher(s) at regularly scheduled times (synchronous learning) and also have time within their daily schedule to work independently (asynchronous learning).

Attendance will be taken daily

What does instruction look like?

Students will “attend” from home via live (synchronous learning) lessons with their teacher(s) at regularly scheduled times. Some lessons will be available asynchronously for students to view and complete independently.

What safety protocols will be in place?

All learning takes place at home.

SDR Risk Reduction Strategies

Overview

Whenever possible, 6 foot distance will be maintained between individuals. Cohorts will be used to the highest level possible. However, due to space constraints and enrollment, we will not be able to consistently maintain 6 feet of distance between all students at all times. The following measures will be taken to minimize student contact:

Physical Distancing, Entry and Exit, and Movement Patterns

- Students will be taught to stay to the right in hallways and to not touch other students, lockers, walls, or others' belongings.
- To the greatest degree possible, spacing will be used while students are lining up, waiting, and walking throughout each school.
- Nonessential classroom furniture will be removed to allow for maximum spacing between student desks.
- The use of communal supplies will be limited, with students using individual supplies as much as possible.
- Where possible each classroom teacher will have a partition to be used as necessary when conferring with students.
- Drinking fountains will not be used except as water filling stations. Students will be encouraged to bring a labeled water bottle from home and use the bottle fillers.
- Classroom teachers will teach and reinforce concepts of good hygiene practices including managing coughs/sneezes, and how to properly clean hands.
- Signage on proper handwashing procedures will be placed in all restrooms and classroom sinks.
- Signage will be used throughout buildings to promote physical distancing.
- Times before and after school when students are allowed in school buildings will be limited. Students will be asked to move directly to classrooms upon arrival and will not be allowed to congregate in large groups in common areas (e.g., cafeterias, gyms, hallways, etc.)
- Classrooms will be dismissed in ways that will allow for the least amount of interaction between cohorts. Waiting for the bus will no longer happen in large groups unless physical distancing can occur.
- There will be no field trips (other than CAVOC) until further notice.

General Classroom Configurations and Procedures

- Face covering will be required in the classroom setting.
- Dividers will be provided in office areas and some classroom spaces.
- Each classroom will be outfitted with refillable individual hand sanitizer.
- Desks should be spaced as far apart as instructionally possible.
- Teachers should:
 - Eliminate communal supplies as much as possible.
 - Limit student movement within the classroom as much as possible.
 - Outline hand washing and sanitizer protocols.
- Minimize teacher workspace to increase student work area and eliminate extraneous furniture.
- Reminder signage for handwashing, physical distancing, and face coverings will be placed throughout the school building.

SDR Risk Reduction Strategies (cont.)

Technology

- All students have their own device, and the device should only be used by the assigned user.

Special Education/504/Individualize Health Plans and Personal Learning Plans

For students who receive learning support services, they will continue to receive accommodations, modifications, interventions, specially designed instruction and/or related services as their individual plans outline. Plans will be designed to provide support to all learners to access the general curriculum to the greatest extent possible.

Library Media Centers

- Will be treated in the same manner as classrooms.
- Consider digital resources to limit the sharing of paper copies.

Art

- Students will use their own art supplies to the extent possible

Music

- Music equipment will be sanitized and wiped down.

Physical Education

- Classes will be conducted outdoors whenever possible. Weather/temperature will be a consideration. Appropriate physical distancing measures will be followed.
- Locker room use will be limited.
- Physical education equipment will be sanitized and wiped down.

Protocols for Hand Sanitizing and Disinfecting

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

- Hand sanitizer will be available at the main entry to the campus, in the cafeteria, and in common areas throughout the campus.
- Recommended hand washing upon return from outdoors, before eating, and following restroom breaks.
- Staff will have access to spray to sanitize working surfaces and shared objects.
- Each classroom and restroom will be cleaned and disinfected daily.
- The cafeteria will be disinfected between lunch periods.
- If a classroom or facility is closed due to COVID-19 spread, it will be cleaned and disinfected.
- Custodial staff will clean and disinfect classrooms, restrooms, weight rooms, athletic facilities, and all additional areas in the entire building.

Elementary Entry/Exit Procedures

Before school procedures

- Students will not be admitted into the school until 7:45 am.
- Each entrance where students arrive will be supervised by a staff member.
- Bus riders will be dismissed from buses beginning at 7:45 am and students walked to class.
- Students arriving at school will go directly to class. Breakfast will be served in the classroom.
- Families are encouraged to drop students off at 7:45 am or later. Students who are not in the classroom at 8:15 am will be marked as tardy.

After school procedures

- Students are to exit the building in a timely fashion and report to their destination or mode of transportation at the direction of their teachers or the office.
- Classrooms will be dismissed in a way that follows a pattern that will allow for the least amount of interaction between cohorts.

James Williams Middle School Entry/Exit Procedures

Before school procedures

- Face coverings are required as students are entering the building.
- Entrances to the building will open at 7:40 am.
- Each entrance where students arrive will be supervised by a staff member.
- Students entering the building will be offered a bagged breakfast and will go directly to their homerooms. Students will have the opportunity to visit their locker during homeroom to put their belongings away (i.e. cell phones, jackets, etc.).
- The tardy bell will ring at 7:55 am. Students who are not in their classroom at this time will be marked as tardy.

After school procedures

- Face coverings are required as students exit the building.
- Students are to exit the building in a timely fashion and report to their mode of transportation. A dismissal process will be followed that will allow for the least amount of interaction between students.
- Only students participating in a supervised school sponsored activity are allowed to remain in the building. These students must report directly to their meeting area.

Rhineland High School Entry/Exit Procedures

Before school procedures

- Student entrance (1) to Rhineland High School will open and be monitored at 7:35 am. If students are dropped off early, they are able to wait in the vestibule while wearing face coverings.
- Students will wear face coverings when entering and moving through the building. Students will be able to access their locker to put away belongings.
- Students have the option of getting a bagged breakfast and then report directly to their first hour class.

After School Procedures

- Students will wear face coverings when moving through and exiting the building. Students are to exit the building in a timely fashion and report to their mode of transportation.
- Students remaining in the building are to be in a supervised school sponsored activity.

Face Coverings

Overview

Students are required to bring face coverings to school on a daily basis. If a student needs a new face covering while at school, one will be provided. Face coverings can also be brought from home. The district recognizes the proactive and protective benefits that face coverings can provide. However, we also understand that the constant wearing of face coverings by all students is not possible during the school day. It is certain that there will be situations that occur that make wearing a face covering unfeasible for individuals. Additionally, there are some students in our schools who, for various reasons, will be unable to wear a face covering. We will work within these situations and with these students and families to determine reasonable solutions. Some exceptions to wearing a face covering will include: medically approved reason for not wearing a face covering, time during the day when staff/student are not directly in contact with others and when eating during scheduled eating times (breakfast/snacks/lunch). Any student exhibiting symptoms during the school day will go to the isolation room to be picked up. Following the guidance of the Oneida County Health Department regarding wearing face coverings in indoor public spaces, students without medical or other identified needs will be required to wear a face covering under the following circumstances.

Grade Range	Circumstances During The School Day
Students in EC to 2 nd Grade Students	Students will wear face coverings: <ul style="list-style-type: none"> • While riding the school bus, • During the arrival process while walking into the school building and to classrooms and during the dismissal process while walking from classrooms to the outdoors, • While indoors when it is not feasible to have 6 feet of distance between individuals in common areas (ex. hallways, restrooms, cafeteria) while moving through the school, conducting business, or waiting. • If exhibiting symptoms of illness including fever, chills, loss of taste, etc.
3 rd – 12 th Grade Students	Students will wear face coverings during the circumstances outlined above AND during the following times while indoors: <ul style="list-style-type: none"> • While in class when a 6 feet distance cannot be maintained between self and others. For example, while spending time in a more populated class, while working in a small group, or while talking with another person.

Staff members are required to wear face coverings while moving through the school when it is not feasible to have 6 feet of distance between individuals in common areas (ex. hallways, restrooms, cafeteria), and in classrooms or outdoors when 6 feet of distance cannot be maintained.

Lunch and Recess

Overview

The number of lunch periods, locations for lunch, and the number of students eating at one time and/or the number of tables will be adjusted to promote physical distancing. A “do not share” food policy will be enforced among students. There will be no self-serve lines in cafeterias - lunches will be pre-packaged or served by staff following physical distancing guidelines. Food allergy protocols and allergen-free tables/desks will continue to be implemented. Lunch deliveries from outside entities by parents/staff will not be permitted.

Recess will be staggered as much as possible to follow physical distancing guidelines. “Face covering breaks” will be implemented as needed. Handwashing and/or sanitizing will be required by all students before and after recess times. Recreational activities will follow the same protocols as physical education and athletics.

Health Protocol

Overview

Two separate health areas will be designated in each school building. One room will be the “regular” health room for first aid, medication, and scheduled health office visits. The second area will be an isolation area for students exhibiting influenza or COVID-19 symptoms. The student in the isolation area will be monitored by trained school personnel until the parent or guardian arrives. Instructions will then be provided to the parent or guardian as well as information that will include how to follow up with their provider for treatment recommendations.

According to the Wisconsin Department of Health Services, when a student tests positive for COVID-19 or comes into “close contact” with someone that tests positive for COVID-19 he or she will need to transition into remote instruction. Close contact is defined as being within six feet of someone that tested positive for COVID-19 for at least fifteen cumulative minutes over a 24 hour period. In elementary schools, close contact may include the entire classroom of students if the students are not able to maintain physical distance to one another. In the middle and high schools, close contact will be determined based on the findings of the District’s and local health department’s contact tracing efforts. Parents are asked to stay in contact with their healthcare providers and the local health department. Together they will guide parents and students through the quarantine and isolation process, and will determine the best date for returning to in-person instruction.

Isolation Protocols for Students or Staff Displaying COVID 19 Symptoms

- When a student has displayed symptoms of COVID-19, such as a fever, coughing, sneezing, shortness of breath, etc., trained school personnel will assess if and when a student needs to be sent home.
- Students who are ill will be separated from their peers in isolation space should be picked up within one hour.
- Students and staff who have displayed symptoms of (presumptive positive) or tested positive for COVID-19 will be required to work with their healthcare provider to determine treatment and/or return to school plan. Students who have to be in isolation can become remote learners during that time.

If a staff member tests positive for COVID-19, that individual will not be allowed to return to school until he or she has a written release to return to work. If the number of students and staff that need to be quarantined increases, closure may need to occur for a school, multiple schools or the district. The local health department determines who is quarantined and for how long. If we do not have enough staff to work with students, we would have to transition to a fully remote learning environment. We will work closely with the Oneida County Health Department and will follow their guidance whenever a positive case arises.

Home Prevention

Overview

The district greatly values the efforts of parents in assisting to keep all students healthy. Therefore, it is imperative that parents monitor their children's health at home. Parents are asked to assess each child's health at home each morning, which may include temperature checks and assessing any symptoms. Children should NOT be sent to school if they are sick, if they are exhibiting any COVID-19 symptoms, if they have come into contact with anyone who is symptomatic within a 10 day period, or if they have had any person-to-person contact with someone who exhibited COVID-19 symptoms in the last 10 days.

Parents are asked to ensure that emergency contact information is updated in Infinite Campus. Students who become ill at school must be picked up from school within an hour.

Staff are asked to self monitor for COVID-19 symptoms and should not report to work if they are symptomatic.

Transportation

Overview

The district has worked with Bowen's Bus Service Inc. to develop the following guidelines for busing during the school year:

- Every individual on the bus must wear a face covering at all times.
- Siblings will be required to sit together in the same row of the bus as much as possible.
- When possible, windows will be kept open to allow for air circulation throughout the vehicle during trips.
- Students are encouraged to use hand sanitizer or wash their hands prior to boarding the bus.
- Buses will be loaded back to front and unloaded front to back whenever possible.
- Bowen's Bus Service Inc. will clean and disinfect frequently touched surfaces on buses at least daily or between use as much as possible.
- Bowen's Bus Service will assign seating to set up physical distancing on the bus.

Visitors

Overview

Non-essential visitors are prohibited during the first quarter. Any permitted visitors to a building (e.g., a parent attending a meeting) will be required to wear a face covering. Visitors must follow the virus prevention and mitigation requirements of the school. Campuses will utilize virtual meeting options to limit campus visitors when possible. A drop-off system for essential student items will be set-up in every school building.

Learning Support

Overview

In these unprecedented circumstances, meeting the social and emotional needs of our students, staff and families is more important than ever. The Learning Support Team will be coordinating the use of available resources to address these needs. School Psychologists, counselors and building administrators are highly trained in recognizing signs of trauma, grief, fear and anxiety that may be resulting at a higher frequency due to the pandemic. Each building has an operational Problem Solving Team that works with school-based teams of teachers and support staff to implement plans for students that are struggling to be successful in their school setting. Teachers have and will continue to receive training in Responsive Classroom, Restorative Practices and Character Strong, employing methods to support and build community within the classroom.

Students with IEPs, Section 504 Plans, Individualized Health Plans or Personal Learning Plans will continue to receive services and accommodations outlined in their plans. If a family chooses to have their child attend school virtually, the case manager will work with the family to determine how and when services will be provided.

Co-Curriculars and Activities

Overview

The district acknowledges that involvement in co-curriculars and activities is an important part of the emotional, mental, and social development of our students. Co-curriculars and activities will be conducted as allowed by consultation with the local health department and within the guidelines of any governing organizations (e.g., WIAA). Overnight trips will not be allowed at this time for co-curriculars and activities.

Rhineland High School Athletics and Activities

Rhineland High School athletics will consult WIAA and Oneida County Health Department guidelines as pertains to practice and competition. They will also work in conjunction with other districts within the Great Northern Conference for scheduling and competition procedures. Any team activity (either indoors or outdoors) will also follow Rhineland School District procedures and guidelines. For away competitions, athletics and activities will be consistent with district bussing guidelines for the 2020-21 school year.

Other building clubs and activities will still occur to provide experiences for those with various special interests. These organizations will adhere to all building and district safety procedures, including proper physical distancing and wearing face coverings. As in the past, participation in such organizations is voluntary.

Student participation in academic contests (Math Team, Robotics, Academic Pentathlon, etc.) will only be attended if specific guidance is provided by an authorized entity (e.g., Host site, DPI, WIAA, etc.).

Co-Curriculars and Activities (cont.)

James Williams Middle School Athletics and Activities

James Williams Middle School is going to proceed based on direction from WIAA and in conjunction with Rhinelander High School for athletics. Clubs and activities will continue to occur within James Williams Middle School to provide positive experiences to students throughout the school year. These are voluntary experiences that students and families can sign-up for. Physical distancing practices will be followed to the greatest extent possible. Some clubs or activities may not be able to occur due to safety concerns.

Elementary Activities

The Elementary Schools will align elementary athletics with use of facilities by the community. Therefore the only activities that will take place in our elementary schools will be the academic school day. There will be no before/after school or community programs. Adjustments will be made to align with the plan as a whole.

Co-Curriculars Programming Considerations

- Practices and performances will be conducted following safety protocol provided by guidance from WIAA, Oneida County Health Department, and SDR.
- Athletic practices and contests will be conducted following all safety protocols provided by guidance from WIAA and SDR. This will include COVID screening, sharing & sanitizing of equipment, locker room usage, laundry, etc.
- Hand sanitizing stations will be in athletic areas and hand washing will be emphasized before, during, and after activities. Equipment will be sanitized on a regular basis.
- Cleaning and sanitation of all athletic facilities will happen routinely.
- Locker room use will be determined by WIAA and SDR. If locker rooms can be accessed, all locker room space will be utilized according to the guidelines.
- Bus travel will follow transportation guidelines provided by Oneida County Health, WIAA, SDR, and Bowens Bus Company.
- Spectator attendance at games and contests is to be determined by Oneida County Health Department, WIAA and SDR guidelines. Crowd sizes could be limited and will follow all WIAA guidelines.
- All aspects of all athletic events will be evaluated after receiving guidance from Oneida County Health Department, SDR, and WIAA to minimize the risk of exposure for both athletes that are participating and spectators that are observing.
- If athletes choose remote learning, they are required to attend every practice during the athletic period, as well as before and after school practices to be recorded present and receive credit. Transportation will not be provided to and from athletic practices for students who choose remote learning, it will be the responsibility of the student/family.

Fine Arts/Concerts/Parent Group Meetings

- Large group practice sessions, sectionals and rehearsals should adhere to physical distancing guidelines provided by an authorized entity (e.g., DPI, WIAA, SDR, etc.)
- Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., DPI, WIAA, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- Booster club meetings should be held virtually to minimize outside exposure to campuses.

On Campus Events/Meetings

- Any school-wide events that are approved to be held on campus need to adhere to physical distancing requirements outlined by Oneida County Health Department, SDR, and WIAA. (Examples: grade level pep rallies, assemblies, performances, etc.)
- School-wide events may be live-streamed and/or occur virtually as needed, including concerts, open house, etc.
- To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or provide multiple meeting opportunities.
- Meetings should be limited to video conferencing when possible.
- If meetings must be held in person, all physical distancing protocols should be implemented.
- Indoor facilities will be limited for the first 9 weeks of school after which it be reevaluated.